



Notice of meeting of

Young People's Working Group

To: Councillors Jamieson-Ball (Chair), Aspden (Vice-Chair), Kind, King, Runciman and Vassie

Date: Wednesday, 25 October 2006

Time: 5.00 pm

Venue: The Guildhall, York

AGENDA

1. **Declarations of Interest**

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda.

2. **Minutes** (Pages 1 - 4)

To approve and sign the minutes of the meeting of the Young People's Working Group held on 13 July 2006.

3. **Public Participation**

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Group's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is **Tuesday, 24 October at 10:00 am.**

4. **Update from the Children and Young People's Champion** (Pages 5 - 10)

This report provides the Group with an update on the work undertaken by the Champion and recommends that they request

further information on certain aspects of the Council's work in this area.

5. Hear By Right - Next Steps (Pages 11 - 24)

This report provides an update on the mapping exercise undertaken by the Involvement group in relation to the Hear By Right standards and the priorities highlighted by the group for action for the next year.

6. Children and Young People's Plan 2007-10 – Consultation
(Pages 25 - 52)

This report outlines the consultation process being undertaken with children and young people to inform the Children and Young People's Plan 2007–10.

7. Urgent Business

Any other business which the Chair considers urgent under the Local Government Act 1972

Democracy Officer:

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For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details are set out above.

City of York Council

Committee Minutes

MEETING	YOUNG PEOPLE'S WORKING GROUP
DATE	13 JULY 2006
PRESENT	COUNCILLORS JAMIESON-BALL (CHAIR), ASPDEN, KING, VASSIE AND BLANCHARD (SUBSTITUTING FOR CLLR KIND)
APOLOGIES	COUNCILLORS KIND AND RUNCIMAN

1. INTRODUCTIONS

As this was the first meeting of the new Working Group, the Chair introduced the Officers present who would be supporting the Group's work – Bernie Flanagan, Children's Fund Programme Manager and Carole Pugh, Voice & Influence Co-ordinator. Also in attendance was Sarah Larner, a Young People's Development Worker funded by Connexions, who was working on a number of associated projects, including one aimed at making volunteering more attractive to young people.

2. DECLARATIONS OF INTEREST

The Chair invited Members to declare at this point any personal or prejudicial interests they might have in the business on the agenda. Cllr Blanchard declared a personal, non-prejudicial interest in the business generally, as Chair of Young Enterprise.

3. MINUTES

RESOLVED: That the minutes of the last meeting of the Young People's Advisory Panel, held on 25 April 2006, be approved and signed by the Chair as a correct record.

4. PUBLIC PARTICIPATION

It was reported that nobody had registered to speak at the meeting under the Council's Public Participation Scheme.

5. HEAR BY RIGHT - NEXT STEPS

Members considered a report which summarised the Hear By Right standards for children and young people's involvement, looked at where the Council currently stood against the standards and highlighted some recommended action points.

In 2003, work had begun on developing a corporate policy on young people's involvement, based on the Hear By Right principles. The policy had not been completed, but since then much work had been undertaken around the active involvement of children and young people, with

increasing emphasis on the importance of such involvement in national policy.

Hear By Right had been developed by the National Youth Agency and the Local Government Association and provided a framework against which involvement work could be mapped. It set out 7 Standards against which organisations were asked to evaluate their performance. The standards had been adapted and condensed into a format that could be used to map and plan involvement work across the Council. These revised standards were attached as Annex 1 to the report. If approved, they would be used by the YorOK Children's Trust Involvement Group to undertake a mapping and planning exercise, enabling priorities to be set for the next 12 months.

Members expressed approval of the revised standards, which would be more practical to apply and monitor than the original version. However, some explanation was needed for the lay reader regarding the statements at the top of each page, which represented the opinions expressed by young people nationally. Officers agreed to add an introductory page to the revised document and to circulate copies of the full Hear By Right document and information on Voice and Influence work to those Members who requested it.

RESOLVED: That the adoption of the revised Hear By Right standards, as set out in Annex 1 to the report, be supported.

REASON: In order to take forward voice and influence work with children and young people.

6. REVIEWING THE CHILDREN AND YOUNG PEOPLE'S CHAMPION SELECTION PROCESS

Members considered a report which looked at the lessons learned from the selection process for the Children and Young People's Champion this year and proposed actions for designing and undertaking future selection.

The report outlined four options for the future selection process:

Option 1 – full election process run in all schools.

Option 2 – election at the primary / secondary school council conferences.

Option 3- hustings at the school council conferences, followed by a simpler voting process in schools.

Option 4 – “I'm a councillor get me out of here”, a scheme run during democracy week which offers a national web-based approach enabling children and young people to interact with councillors, and vote, on-line. This was quite an expensive process and did not extend the number of children and young people who could be involved.

Option 3 was recommended, on the grounds that it would provide an opportunity for a cross section of children and young people to meet and talk to prospective candidates face to face, in accordance with their preference. It was recommended that elections take place in line with the council elections, rather than annually, as this would enable the election processes to be linked and would allow the Champion longer to build networks and make changes.

In discussing the three options, Members indicated that Option 1 would be their ideal choice, as the aim was to teach young people about the election process. It was therefore important that the process be as authentic as possible and that maximum participation be encouraged. However, it was recognised that this would depend upon the resources available and the willingness and ability of schools to become involved.

RESOLVED: (i) That election rules be set and agreed before the process is run again and that a clear timetable and rules be established and agreed 3 months in advance of the election date.

REASON: To ensure the fair and smooth running of the election process.

(ii) That further exploration regarding the process to be adopted be undertaken with young people and schools, and a report on the outcome brought back to the next meeting of the Working Group.

REASON: So that the Group can be clear about the wishes of young people and the resources that schools are able to offer before making a decision on the process, with a view to ensuring that the chosen option involves the widest possible participation and is run along similar lines to an adult election process.

(iii) That it be agreed that the selection process should be run every 2 years and that the next process should be undertaken in October 2007.

REASON: In order that young people be given as many opportunities as possible to participate in the election process during their time at school.

7. THE REMIT AND FUTURE WORK OF THE YOUNG PEOPLE'S WORKING GROUP

Members considered a report which advised them of the remit for the Young People's Working Group approved by the Executive Members for Children's Services, including arrangements for dealing with the Group's future work plan.

The remit had been considered at a meeting of the Executive Members for Children's Services and Advisory Panel (EMAP) on 8 June 2006, as part of a report entitled "Voice and Influence". The Executive Members had agreed details of the work areas on which the Group should focus its activities, that the Group should have regular Officer support through the Youth Service and that it should meet on a quarterly basis, to allow time for the provision of high quality support. Details of the agreed proposals were set out in paragraph 3 of the report. Draft minutes of the EMAP meeting were attached as Annex 1.

Members discussed and agreed items for the Group's future work plan.

RESOLVED: (i) That the approved remit for the Young People's Working Group be noted.

(ii) That it be noted that the Group will receive future reports setting out a work plan with targets based upon that remit.

REASON: To ensure that the Group can pursue its work within a clear set of parameters.

(iii) That the following items be agreed for inclusion on the work plan:

Item	Meeting Date	Notes
Children & Young People's Plan	25 October 2006	
Youth Offer Pilot	25 October 2006	
Volunteering	25 October 2006, then as required.	How this is being addressed by the Young People's Development Worker
Key messages from consultation	Ongoing	Standing item, enabling the Chair to provide verbal updates to the Group
Events Programme	Ongoing	Standing item, informing the Group of key events involving consultation
Hear By Right Update	As required	

C Jamieson-Ball, Chair

[The meeting started at 5.00 pm and finished at 6.30 pm].



Young People's Working Group

25 October 2006

Report of the Director of Learning, Culture and Children's Services

UPDATE FROM CHILDREN AND YOUNG PEOPLE'S CHAMPION

Summary

1. This report provides the group with an update on the work undertaken by the Champion.

Background

2. In April/May 2006 City of York involved 1600 children and young people in selecting the City's first Children and Young People's Champion. Since then the Champion has met with children and young people at:

- Lowfield school council
- Oaklands school council
- Burnholme school council
- Canon Lee school council
- Applefields school council
- Urbie- Stockton on forest
- Castlegate consultants group
- Clifton Green Primary school
- Galtres school

Visits to primary and secondary school councils are being planned for the next term.

Issues emerging from these discussions

3. These discussions identified the following:
 - Young people don't feel that there are enough things for them to do and places to go in their local areas. Young people wanted existing youth clubs to open more- at weekends and in the school holidays and would like them to have better equipment. Some young people would like youth shelters providing in their area. Young people liked more informal kinds of provision.
 - In a couple of areas young people would like skate park provision.

- Young people find leisure provision that is available (this usually seemed to mean sports clubs/cinemas) too expensive and liked the idea of there being discounts available for young people who wish to use these facilities.
 - Young people found public transport too expensive, many are not aware of the YoZone card. The YoZone card should be better promoted in schools and it should be easier to sign up- possible being able to do this at school rather than having to travel to town.
 - In some areas there were issues in the relationship between young people and the police, some young people suggested there should be regular meetings between school councils and the local police to talk about things.
 - Young people would like more swimming facilities in the City.
 - Young people would like more information about grants and loans available to them when they leave school.
4. Young people also raised a number of issues that were specific to their own schools, common themes were:
- Toilets - not being clean/open/having toilet roll etc.
 - Uniform - young people wanting it to be less formal and rigid
 - Access to drinking water
 - Young people would like better facilities/equipment available in school (particularly sports equipment)
5. Other issues were raised in individual schools:
- Quality of school buildings, particularly older buildings weren't always good.
 - Bullying is not always addressed as well as it could be.
 - Lack of adults for young people to talk to in school.
 - Lack of access to computer facilities.

Action taken as a result of these meetings

6. As a result of these meetings:
- Initial work has been started exploring the option of taking the YoZone card sign up out into schools. Waiting for information from transport department about the feasibility of this.
 - Information has been passed on to relevant area Team Leader for the youth service.
 - The possibility of a pilot project bringing together local police officers and young people is being explored in the West of the City.

7. The Champion also worked with Cllr Jamieson-Ball and the Lord Mayor to organise an evening for young people at the mansion house which was attended by 28 young people from years 10-12 from 13 schools across the City. Similar themes and issues were identified around leisure opportunities, transport and young people's relationship with the police.

Other issues identified by young people:

8. 16+ education

- Vocational options should be provided to all young people not only those who teachers think would benefit.
- Young people would prefer more continuous assessment measures rather than the focus on exams which creates pressure on them.
- Young people would like more encouragement for travelling (e.g. Gap years) before they go to university, through the provision of more information and more funding to support it.
- Young people would like more support in finding jobs when they are at university.
- Young people felt there is too much pressure on the year 10 work experience, as there is only one opportunity they felt pressure to make the right choice about work placement. They felt that careers guidance information needed to start earlier and wanted additional opportunities to do work experience again after year 10. They wanted to make sure that work experience wasn't just about 'making coffee' and would like more opportunities to shadow people who do jobs they are interested in.
- Young people felt that education should be less about the grades and more about the individual.
- Some young people would like to stay on into 6th form but can't as their school doesn't have one.

9. Why young people get a 'bad press' in the community?

- The picture of young people presented in the press isn't representative; there isn't a balance between the good things young people do and the bad things. Young people need to show more of the good things they do, there needs to be more emphasis placed on feeding positive stories to the press.
- There need to be more integration between young people and their communities.

10. Housing

- All young people should be able to afford housing and be entitled to a safe, warm place to sleep.
- All young people should have access to information about the services that are available if they become homeless.

- Schools should provide lifeskills training covering things like budgeting, DIY, information about housing rights. This could be done via collapsed timetable days.
- Schools need to accept that homelessness is an issue for students at their schools.
- It would be good if there were a reconciliation service to help resolve difficulties between young people and their parents in order to support them in remaining living at home.

Other work

11. Champion email address.

We are working towards establishing an email address where the Children and Young people's champion can be easily contacted. Cllr Scott has been speaking with Amanda Oxley in democratic services, the current idea is to establish an email address of champion@york.gov.uk, which would be used for all the champions. Democratic services would then filter any emails and forward them to the appropriate Champion.

The Social Inclusion working group

12. The social inclusion working group are seeking to ensure young people's representation on this group, however there are some debates about the best way of doing this. Cllr Scott and Cllr Jameison Ball have been working with Julian Horsler, Bernie Flanagan and Carole Pugh on this.

Corporate Objectives

13. The work of the Champion meets the Council objectives of:
- Encouraging all Children and Young People to become Active Citizens
 - Consulting with young people about the future of the City and about provision by the council on behalf of young people.

Implications

14. **Financial** No implications.

Human Resources (HR) No implications.

Equalities No implications.

Legal No implications.

Crime and Disorder No implications.

Information Technology (IT) No implications.

Other No implications.

Risk Management

15. There are no risks associated with this report.

Recommendations

16. That the Working Group:

- 1) Notes the report and comments on its content

Reason: to ensure the involvement of young people in the life of the City.

- 2) Requests a report from the relevant officers on the work that is being done towards establishing discounted travel for 16 and 17 year olds across the City.

Reason: To respond to the issues raised by young people in discussion with the Champion

- 3) Requests a report from the Equalities Team on young people's representation on the Social Inclusion Working Group.

Reason: to ensure the involvement of young people in the life of the City.

Contact Details

Author:

Carole Pugh
Voice & Influence Co-ordinator
Youth Service
628829

Chief Officer Responsible for the report:

Patrick Scott
Director, Learning, Culture and Children's Services

Report Approved

Date 10 Oct 2006

Report Approved

Date

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

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Young People's Working Group

25 October 2006

Report of the Director of Learning, Culture and Children's Services.

HEAR BY RIGHT- NEXT STEPS

Summary

1. At a previous meeting it was agreed to accept the abridged version of the Hear By Right standards for use in the City of York. This report updates members of the group about the mapping exercise that was undertaken at the Involvement group, which has identified priorities for action for the next year, subject to approval from the Yor-OK Children's Trust Board.

Background

2. The involvement group met at the beginning of August and used the Hear By Right Standards to map the progress of children and young people's participation and involvement across the work of the Children's Trust. This resulted in identifying current practices and highlighting priorities for action for the next year. The review of current practice and issues for action against the standards are included as appendix 1.

Summary of Action Points

3. The following were agreed as action points:
 - Develop promotional material, which can highlight the values of the Involvement to all young people and families across the city.
 - Develop links between work in York and Regional involvement groups
 - Develop and promote good practice in celebrating the achievements of children and young people
 - Continue to develop web-site to include policies and practice
 - Promote a range of involvement of children, young people and families onto Governing Boards through – Distilling, disseminating and promoting key principles and methods
 - Ensure Children, young people and families are involved in inducting newly elected members after next election
 - Develop links with workforce strategy and HR departments to promote skills in Involvement as a core competency
 - Develop work with 16+ group – through link with Student Union in York College and through voluntary groups

- Develop/disseminate guidelines for young people and parents as researchers
- Seek to develop training for the workforce – re involvement – include development of policies
- Develop accreditation for children and young people to recognise their Involvement work

Consultation

4. The involvement group's membership includes representatives from The Children's Trust, Youth Service, Arts Action, NHS, Play Team, Connexions, Children's Society and Councillors. The progress recorded in the standards represents the work of members of the Involvement group as a whole.

Corporate Objectives

5. Adopting and utilising the revised Hear By Right Standards supports Councils objectives by:
 - Encouraging all Children and Young People to become Active Citizens
 - Consulting with young people about the future of the City and about provision by the council on behalf of children and young people.

Implications

6. **Financial** There are no implications.
Human Resources (HR) There are no implications.
Equalities There are no implications.
Legal There are no implications
Crime and Disorder There are no implications
Information Technology (IT) There are no implications

Risk Management

7. There are no risk management implications.

Recommendations

8. Members are asked to consider:
 - 1) The priorities for action that have been set against the Hear By Right Standards.
Reason: In order to take forward voice and influence work with children and young people.

Contact Details

Author:

Carole Pugh
Voice & Influence Co-ordinator
Youth Service
628829

Chief Officer Responsible for the report:

Patrick Scott
Director, Learning Culture and Children's Services

Bernie Flanagan
Children's Fund Programme Manager
Children's Trust Unit
554463

Report Approved

Date 10 Oct 2006

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Annexes

Annex 1 - Hear By Right: Yor-OK involvement group action plan

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The Hear By Right Standards (Annex 1)

The National Youth Agencies Hear By Right participation standards framework provides support to services for children and young people to develop the active involvement of Children and young people within service design and governance. In the Yor-OK Children's trust we have adopted a slimed down version of the Hear By Right Standards to help us monitor involvement and participation work across the City.

Why involve children and young people in service development?

- It enables providers to design for the actual rather than the perceived.
- Demonstrates commitment to service users through inclusion and feedback
- Improves children and young people's perceptions and increases positive opinions of services.
- Recognises children and young people as major stakeholders with important contributions to make on the design and delivery of services they receive.
- Meets legal rights in the Human Rights Act 1991 and the UN convention of the rights of the Child 1989 to have views heard and taken seriously.
- Shifts the focus of involvement work from activity to outcomes.

How does Hear By Right help?

- The Hear By Right Map will enable you to record in one place the evidence to satisfy various government requirements about the involvement of children and young people. The gaps in your map will enable you to develop your practice.
- The Hear By Right standards have been tried and tested in many organisations and services and have become a widely adopted shared language for participation.

How does the Framework work?

The model is based on the McKinsey Seven S model of organisational analysis and change. The 7 areas are:

- Shared values
- Strategy
- Style of Leadership
- Structure
- Skills and knowledge
- Systems
- Staff

The description that appears under each of the standards has been developed with children and young people across the country and is written from their perspective of an organisation. The level of Children and young people's involvement is then gauged against each of these standards and judged to be at either an emerging, established or advanced level. We have

assessed the practice undertaken across organisations involved in the Children's Trust and gauged progress as an overall average of the level we are at in each area. This has then been used to inform the priorities identified for the next 12 months.

Yor-OK Involvement Group Summary of priorities for action

- Develop promotional material which can highlight the values re Involvement to all young people and families across the city.
- Develop links between work in York and Regional involvement groups
- Develop and promote good practice in celebrating the achievements of children and young people
- Continue to develop web-site to include policies and practice
- Promote a range of involvement of children, young people and families onto Governing Boards through – Distilling, disseminating and promoting key principles and methods
- Ensure Children, young people and families are involved in inducting newly elected members after next election
- Develop links with workforce strategy and HR departments to promote skills in Involvement as a core competency
- Develop work with 16+ group – through link with Student Union in York College and through voluntary groups
- Develop/disseminate guidelines for young people and parents as researchers
- Seek to develop training for the workforce – re involvement – include development of policies
- Develop accreditation for children and young people to recognise their Involvement work

Yor-Ok SHARED VALUES: What everyone believes

We expect that through out the involvement of children, young people and families, there are clear shared values where everyone is respected and is treated equally, with honesty, openness and sharing of information.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
<p>Emerging 1.1 The organisation adopts shared values for the active involvement of children, young people and families (Hear By Right, UN Convention on the rights of the Child)</p>	<p>CYC/Children’s Society/Connexions adopted UN convention Health working towards – common principle. NSF Standards Yor OK explicit values Children and Young Peoples plan</p>		
<p>Established 1.2 The shared values are made visible and accessible to a wide range of staff and children, young people and families by, for example, mission statement, charter, pledge or entitlement card</p>	<p>Contained in mission statements Children, young people and families’ Champion</p>	<p>Mission statements are not very visible – need to highlight to children and families</p>	<p>Develop promotional material which can highlight the values across the city. – BF YOR Ok Website</p>
<p>Advanced 1.3 Shared values are agreed with partner organisations and community groups and are used to set policy and review performance</p>	<p>All partners signed up to Yor-Ok have agreed the shared values.</p>		<p>Look to include mission statement in: Children, young people and families’ Plan Play Policy – ALL members of group</p>

Yor-Ok STRATEGIES The plan:

We expect a strategy for the active involvement of children, young people and families that is simple, easy to understand, that works for the children; young people and families involved, is exciting and challenging and is young people friendly.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
Emerging 2.1 The strategic plan for active involvement is agreed and in place, with key staff, roles and resources identified for its implementation	There is a strategy agreed across Yor-OK		
Established 2.2 Other plans in the organisation are complementary and refer to the active involvement strategy	Ongoing in many of the plans developed across the Trust - see links with workforce and training		
Advanced 2.3 The strategy identifies and includes key local partnerships, as well as links to regional and national structures to promote the active involvement of children, young people and families	Locally well connected through key partnerships Not that well connected nationally – regionally	Link with up Regional Participation Involvement Group – also with NCB – agreement within group that any link must fit within the strategy and be of benefit to people in York.	BF to link up with regional involvement group

Yor-Ok STRUCTURES The Scaffolding

We expect effective structures for hearing our ideas and helping us take part, which are useful, reliable, and simple and include a wide range of children, young people and families.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
Emerging 3.1 A range of approaches are in place, both formal and non formal, that encourage and enable the participation of children, young people and families on their own terms and in ways they feel comfortable with	Good range in place	Ensure that there is always good feedback	Put importance of feedback onto webs-site
Established 3.2 There are structures that make sure a range of children, young people and families' views Including marginal groups) are built in to decision-making	Good range in place Different approaches Specific consultation with BME & Travellers Taking play forward network School Council Conferences and Question Times	Healthy Schools Scheme – Steering Gp – needs young person representation	JP/BF
Advanced 3.3 Children, young people and families have effective representation on local cross agency partnerships that affect them and participate in decision-making and scrutiny structures.	Some representation already happens: Sure Start Partnership 14-19 Strategy Connexions Board	Look to develop a Matrix of events – not necessarily a Board member	What makes effective Boards - Distil Key Learning points inc School Councils Promote the learning – Group to email details of effective practice to Bernie. Simon Town has a database of key partnership- we should check these to see areas where we are weak

Yor-Ok SYSTEMS - The Machinery

We expect strong and reliable systems to be in place (like transport and money) that make it possible for us to get involved easily and safely and which use technology in a friendly way.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
<p>Emerging 4.1 Policies are in place to make sure children, young people and families' participation is safe, sound and effective and recording and evaluation systems are in place to identify and share learning and evidence of change arising from children, young people and families' participation</p>	Systems in Place in many services	Sharing information across the Trust	
<p>Established 4.2 Communication systems are in place for recording, reporting and celebrating children, young people and families' active involvement (for example, newsletters, web, radio, articles, awards evenings)</p>	Sure Start Newsletters Awards Evening York Pride awards Launch Magazine Web site soon to be launched	How does Healthy School Scheme promote and communicate achievements across the city	Policies to go onto the website – BF JP to work on with HSS Steering Group
<p>Advanced 4.3 Children, young people and families help decide appropriate rewards for their active involvement and / or have direct control over identified budgets</p>	YorKash Some Schools Council Promotional Goods Video Piece	Define good practices which can be shared	Mary Bailey & Carol Pugh to move forward

Yor-Ok STAFF - The workers who build
We expect all staff we meet to be good at their jobs and hard working, but also understanding, trusting and extremely friendly. They must also be fair and not patronising.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
Emerging 5.1 Children, young people and families contribute to the recruitment and selection and induction of key staff	Different organisations have different policies applicable to their context	Ensure council HR Strategy has an understanding of this standard – competence requirement on job description Ensure Children, young people and families to be involved in inducting newly elected members after next election	Link in with council HR Strategy - BF Carole Pugh
Established 5.2 Young people are volunteers or employed in the organisation, for example as trainers, researchers or mentors	Development workers Peer mentoring Schools involved in recruitment	Identified that there is a gap in ascertaining views of 16+ group – possible to fill through link with Student Union in College	Carole Pugh – offers of support from rest of the group Also develop work with networks in place for 16+ Duke of Edinburgh, 16+ uniformed groups?
Advanced 5.2 Young people are volunteers or employed in the organisation, for example as trainers, researchers or mentors	Sure Start have much experience	Develop guidelines for City	Can Sure Start help out on this?

Yor-Ok SKILLS & KNOWLEDGE The workers skills

We expect staff to have skills that are varied and useful, including teamwork and getting on with children, young people and families. We expect to have chance to develop our skills as well.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
Emerging 6.1 There is capacity building for staff to gain skills for the safe, sound and effective participation of children, young people and families	Skills are shared across the Trust Yor-Ok web-site PSHCE Cert Different methods of consultation and involvement will be included on the web-site	Need to provide training – re involvement – include development of policies	Discuss further at the October meeting Develop links with the workforce strategy training and education sub-group
Established 6.2 There is accredited capacity building for children, young people and families to develop skills and knowledge to make change happen, including in negotiation, presentation and finance	YorKash Youth Service Children’s Society via National Open College Network	Identify Accreditation opportunities and demystify so that accreditation can be readily developed across York to include a system that is effective for VCS (cost/time efficient)	Mary Bailey, Bernie Flanagan, Martin Brown Jenny Philpott and Carole Pugh to pursue
Advanced 6.3 Children, young people and families help deliver training and capacity building to partner organisations			Discuss further at October meeting

Yor-Ok STYLE OF LEADERSHIP: The Bosses

We expect that there should be a simple, fair and friendly style of leadership. We should be able to be involved in all decisions.

	Examples of how are we meeting this across the Trust?	Challenges	Actions and by whom
Emerging 7.1 Key managers and leaders act as champions for the active involvement of children, young people and families, with clearly identified responsibilities	Exemplified by this sub-group and its links through both officers and elected representatives		
Established 7.2 Children, young people and families have a range of opportunities to meet senior staff, elected members or trustees to be included in decision making and promote active involvement	There are a wide number of ways children, young people and families are meeting senior staff and elected members and having an influence on decisions e.g. schools councils	Key criteria across the city to support funding ensuring that Children, Young People and Parents are involved Send these Standards around all members of the Yor OK Involvement Group	BF to contact Sue Poole re Voluntary and Community Funding Criteria Take to YOROK Board Nov 06
Advanced 7.3 Leadership of specific projects and appropriate services involves both children, young people and families and adults	Castlegate (One Stop Shop) Targeted Youth Support Schools Councils		

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Young People's Working Group

25 October 2006

Children and Young People's Plan 2007-10 – Consultation**Summary**

1. This paper outlines the consultation process being undertaken with children and young people to inform the Children and Young People's Plan 2007 – 10.

Background

2. The *Children and Young People's Plan* is a partnership plan, produced every two or three years, which covers all of the services that are provided for children and young people in the city. That means it is about the services, such as schools, that are provided for everybody, as well as the services that are targeted on particular groups of young people who may need extra support.
3. The Plan will cover the period from 2007 – 2010.
4. As the plan is a partnership plan for the city it is being developed through the Yor-OK Children's Trust. The work is being directed via a Reference Group made up of officers from the council and its significant partners in the statutory and voluntary sectors, chaired by Patrick Scott.
5. In order to develop the plan a comprehensive programme of consultation has been undertaken with children, young people, families, services and the general public. This consultation process has linked in with the consultation and involvement strategy developed for the Yor-OK Board by its Involvement sub-group.
6. This consultation programme will come to an end at the beginning of November.

Summary of Consultation work

7. The Yor-Ok Involvement Sub-Group has audited and collated the results of Involvement and Participation work undertaken in the City from the beginning of 2005. This total currently stands at 38 pieces of work. A full list and a preliminary audit carried out in May 2006 are attached as annex 1.
8. This is in accordance with the Involvement Strategy which seeks to maximise the effectiveness of Involvement work ensuring that young people from different situations can put forward their views which are

then available to inform strategy. Among major pieces of work which have been collated are:

- Sure Start Evaluations
- Research being undertaken for the 8 children's centres
- Research carried out by the SPRU from the University of York into the needs of disabled children and families
- Focus group of young people facilitated by the Children and Young People's champion

9. In addition a number of specific pieces of work have been commissioned via the Reference Group and the Yor-OK Trust.
 - A Postcard survey has been undertaken with children and young people across the city. Postcards were distributed via schools, Connexions, Youth Service, and Play Organisations. This has resulted in approximately 600 responses.
 - Specific work with disabled children and young people has been commissioned through The Children's Society
 - Specific work with Traveller children has been commissioned through York Travellers Trust
 - Specific work with BME children and families has been commissioned through the Cultural Diversity Project
 - A Question Time for young people from the York Secondary Schools, chaired by Harry Gration, is being held at the Guildhall on Friday 13th October.
 - In a parallel process a DVD is being produced. This DVD is being made by young people, with professional support. It features a range of children and young people from 11 different projects around the city. The aim being to give an opportunity to young people to highlight their views of life in York and how they think services should develop.
10. As well as consultation with children and young people there has been an extensive consultation with key stakeholders across the city.
11. A consultation document has been produced which has been circulated to all stakeholders in York and is attached as annex 2.
12. All parents in York are being given the opportunity to respond to the consultation document. A postcard is being sent to all pupils in York schools, addressed to parents indicating that the above consultation document is available via schools and on the CYC web-site. There is open public consultation through a mobile display unit situated in Parliament Street on 23/24 October.

Reporting

13. The period of consultation will come to an end on 6th November. The results of the consultation work from children and young people will be collated into one summary report by the Children's Trust Unit.
14. This report will give a resume of the consultation work undertaken and a summary of the views of children, young people and families. There will also be a report from consultation with key stakeholders.

15. The full results from all consultation work will be presented to the reference group and will be available from the Children's Trust Unit.

Implications

16. **Financial** There are no implications.
17. **Human Resources (HR)** There are no implications.
18. **Equalities** There are no implications.
19. **Legal** There are no implications
20. **Crime and Disorder** There are no implications
21. **Information Technology (IT)** There are no implications

Risk Management

22. There are no risk management implications.

Recommendations

23. Members are asked to note:

- 1) The work undertaken through the Yor-OK Trust to ascertain the views of children, young people and families to develop the Children and Young People's Plan.

Reason: In order that the experiences of children, young people and families can continue to influence planning of services for children and young people.

Contact Details

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Chief Officer Responsible for the report:

Patrick Scott
Director, Learning Culture and Children's Services

Report Approved Date

Report Approved Date *Insert Date*

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Annex 1: Audit of consultation work

Annex 2: Children and Young People's Plan Consultation

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Audit of, and Messages from consultation work carried out in City of York 2004 – 2006

Completed by Yor-OK Involvement Sub-Group May 2006

Next update October 2006

Summary and conclusion:

A number of clear messages emerge from this audit:

- A lot of work has been undertaken to ascertain the views of children and young people – and this is an area of work that continues to be taken seriously in the city
- The system for collating this work is developing well but is not yet complete
- Several major consultation exercises are underway - results from this work will be available in the coming months (Targeted Youth Support, One Stop Shop, Children's Centres)
- Children, young people and parent are keen for their views to be heard - this needs to be an ongoing process. Even if the results of further work is a confirmation of what is already known, the process has benefits in itself. There needs to be a number of different ways of achieving this.
- Information sharing is desired by children and young people but with strict controls
- There is a desire for learning through peer support and mentoring in a number of different ways (In education, in the care system, in mental health)
- In a number of service areas there is a need for greater explanation to young people of what is possible - and what is not. For example in schools about policies, in the health arena about confidentiality
- In services one size does not fit all - services need to be tailored to need and situation of young person
- Bullying remains an issues (despite some improvements) not only in schools but in the community
- Young people in the most vulnerable groups want to be able to access the mainstream (ensuring that the mainstream has been set up to cater for their needs) but there is still a need for specialist support
- A listening culture is needed to promote diversity and acceptance of difference
- Young people with mental health issues find communicating with staff - both tier one and more specialist - difficult
- More after school activities are needed - especially for children and young people with more particular needs
- A number children and young people of all ages want more opportunities for volunteering and to help others

Source of Information	
Aim of consultation - method	Contact details of people carrying out work
2005 C and YP Plan Consultation - exercise with schools councils and focus groups of vulnerable children, young people	Children's Trust Unit/Institute for Citizenship/Youth Service
Choices in Sure Start York activities.	Sure Start York
Development of a participation strategy for care leavers.	Pathway Team
Development, planning and evaluation of services for care leavers	Pathway Team
Best practice in Inclusive Education Practice. Consulting pupils to gather views on their understanding of inclusive educational practice in their school/college.	PACT – LEA
Identification of barriers to accessing sexual health advice from GPs	Teenage Pregnancy Strategy
Identify issues that affect young disabled people, especially relevant to transition	PACT RAP group
Newsletter	Nightstop
Primary School Council Conference - 2006	Children's Trust Unit – EDS
Survey into level of satisfaction from school holiday scheme.	PACT
Secondary School Council Conference - 2006	Children's Trust Unit – EDS
York Independent Living/Traveling Skills	Commissioned by LCCS/PACT
One stop shop consultation-	York Youth Service
Research into activities wanted by young people	York Youth Service
Mental Health user feedback group.	York Youth Service – YES
Young people's input into 14-19 strategy	York Youth Service -Learning Without Walls
Young people's view on equalities provision	York Youth Service
Selecting a Children and young people's Champion	York Youth Service – EDS
£25k fund	York Youth Service – Play Service
Young people's experiences of sexual health services	York Youth Service
Report on integrating services for disabled children and young people	Commissioned by Children's Trust/SPRU
Bullying Questionnaire	LCCS/MIS
Parent survey - satisfaction with schools -special and PRU	LCCS/MIS
Parent survey - satisfaction with schools	LCCS/MIS
Evaluation of Schools Out	Play Team
User evaluation of CF Projects	Children's Fund
Teenage Pregnancy Conference	Teenage Pregnancy Coordinator
Views of young carers	Young carers Project
Pupils views on Drugs education	LCCS/EDS
Leisure Audit for Disabled facilities	PACT

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Safe	Healthy	Enjoy and Achieve	Positive Contribution	Economic Well-Being
Peer mentoring scheme needed for those in care system - ex care leavers support younger care leavers	There are barriers to accessing sexual health services - Unfriendly staff - Difficulty in getting appointment - Confidentiality - Waiting room - Gender/age of GP	Fair, equal and consistent treatment by teaching staff.	Care leavers need to have their view heard (newsletter - Reference group - Attending national conferences - Exit interviews)	Young disabled people need good, accessible and local information to give them opportunities to lead the lives they choose
Peer Support - for young people with mental health issues You even like meeting other young people who are going through the same thing as you. People with optimistic stories who've ended up here in various ways.	Young people don't feel teachers are able to help/ support them around mental health issues	consistenP:\COMMSE~1\GROUP\CHILDR~1\Group\Involvement Group\database\Audit - word version.docP:\COMMSE~1\GROUP\CHILDR~1\Group\Involvement Group\database\Audit - word version.doct approach to peer support in lessons.	Disabled people need to be consulted about changes to physical environment to avoid inadequate changes.	People are the key to getting good information backed up with information in other formats.
Ensure proper sharing of information with relevant people but be aware of confidentiality	At transition - The referral process to adult mental health services can be problematic for young people.	Young people would like to be more involved in shaping the education we receive.	Need to be a dedicated participation worker for those in care system	Young people would like more information about careers, through one to one interviews and increased options to do work experience at more than one point.
24hour mental health counselling line. You can ring them whenever you feel down and they cheer you up. You are even on their database so when they answer the phone they know exactly who you are. You don't have to start your story all over again. Cos telling your story over and over makes you numb and that was the problem in the first place.	Bullying in schools impacts immensely on some young people's mental health.	Improve the approaches to transition in schools (development of partnerships with Connexions) - especially between school and college and work	Providing information about what is on offer is seen as being important in encouraging BME young people to access provision.	Young people think that there are opportunities to improve the advice and support given by adults in schools.
Ensure all service providers are safe and have CRB check	Educate children of stress management	improved access to after school activities for disabled yp - by improving transport	Young people from BME communities also indicated that running a specific BME group would encourage them to access provision.	Some Young Adult Carers may want to be carers and not in education or employment

Involve yp in interviews for new staff.	YP with mental health issues were concerned about confidentiality and how breaking that would lead to increase worry for parents and prevent them having places to talk about their concerns	Pupils' respnd better to praise and reward	Need for education in schools and youth provision to combat anti-homophobia	Young carers -Attend Uni or college more difficult because of the need to be near home or to get back home quickly. Transport - means and expense - Someone to replace the carer. (Suggestion bursary's and emergency funds)
Young carers need a variety of support/ activities/ small groups & large groups	Having someone available for children to talk to about mental/emotional well being	schools need to develop a transparent culture which is clear that bullying is not acceptable	Need for information - Carers Centres should advertise around schools, colleges, uni's	more jobs and more help for getting jobs for teenagers
Referral staff to be knowledgeable of all relevant services (in context of 'Nightstop)	Health concerns about dog poo, accidents in playgrounds, drugs litter	Schools need to promote diversity -There is a link between being bullied and being different in any way	CYP want easy ways to get points across to the council	Need more financial educations
Make sure service is suitable for young person (Nightstop)	water available at all times in schools and classrooms.	some strategies to combat bullying do not seem to have worked eg safe havens	CYP Champion- the preferred avenue of communication for this post is in person, via meetings and events. But wanted a profile through the media	cheaper bus fares
Need for services to be tailored for individual - awareness of individual needs eg Respect, Space, Vegetarians	more after school sports and activities	separate rooms for people who misbehave at playtimes was seen as a good thing.	CYP voices heard in schools need ways to make views count eg school councils, in Youth Service and in politics	
Need for wide understanding of drug issues	Almost half of pupils report exercising 60 minutes a day, with more boys than girls reporting this.	Make it easier to participate in educational reviews	Yp welcomed the opportunities to meet with share ideas and discuss issues with pupils from other schools	more places to help people get the job they want –
Most respondents agree that they receive good support from Community Services but 21% disagree - 16 to 17 year olds are particularly likely to disagree	Homework, tests and SATs are sources of worry for some children.	Pupils need to be more aware of policy and practice in schools as lack of clarity leads to unrealistic expectations - unfairness eg role of TA's eg. accesible info in home school contracts	More communication between city councillors and young people	
23% of respondents think a lot of improvements are needed to their care - 40% think some improvements are necessary - 38% of respondents are happy with the care	Bullying major concern for cyp	Promote a listening culture within schools by increase opportunities for pupils to express their views & opinions.	Concern whether school listens to my child's views and takes them into account (2.24) - Special schools this not seen as issues - though more positive for older age group	

three quarters of respondents (74%) know the name of their Social Worker. This knowledge is even higher among looked after children (88%).	Being called names continues to be the most prevalent form of bullying reported by pupils, this is followed by having rumours spread about them and being hit or kicked.	More after school activities	Concern whether school seeks the views of parents and takes account of their suggestions and concerns - Special schools this not seen as issues	
58% of respondents think things have got better since they started to receive help from Community Services. 30% of respondents think things have stayed more or less the same and 12% think things have got worse.	Classrooms and corridors continue to be the most commonly reported location of bullying behaviour. There continues to be an increase in bullying behaviour reported on the playing field.	Out of school activities needs to tailored to needs of young people especially those with special needs		
	fewer than ten percent of pupils reported avoiding school as a result of bullying they were experiencing. However slightly more girls than boys reported avoiding school.	Activities young people would like to participate in are: ski/ snowboarding, trampolining, swimming, graffiti, badminton and tennis.		
Fear of Crime and anti-social behaviour a major concern	Need for interventions to be seen- Rise in number of of pupils who report not knowing whether or not a teacher has intervened in bullying behaviour.	Free open access activities in the community are much in demand	Almost half of pupils report undertaking some voluntary work or fundraising activities with more girls reporting this than boys	
Be safer on the street through more lighting, Police and CCTV			Written information, in particular notices and signage within public buildings need to be clearer for people with a learning disability.	
CYP need to be able to travel safely	better smelling cleaner toilets in schools		More and better info for young people	
Bullying outside school, mainly involving older teenagers.	Need to be able to eat healthy in schools	Young people would like access to a broader range of subjects; would like to go to different specialist schools in the City to do this.		

Concerned about road safety, and concerns about traffic particularly near schools and safety on cycle tracks	Fewer than 10% of pupils report eating the recommended five portions of fruit and vegetables a day, and there was little difference between boys and girls. More boys than girls report 'never' eating the recommended portions.	Young people like learning to be practical.	Most respondents agree that their Social Worker listens to them when making decisions about their care but sizeable minority (21%) disagree	
	Fruit could be sold in school tuck shops or be free.		Just under half of respondents (48%) have been asked by Community Services how they feel about the care and support they receive. Female respondents (60%), those supported in families or independently (69%) and 13 to 15 year olds (64%) are particularly likely not to have been asked this.	
	Fitness mediators in schools encouraging exercise and active games during playtime	lack of provision in more rural locations and the difficulties with transport (buses in particular) and getting into the City to access existing city-wide provision.	Choice about the type of care and support - 23% of respondents 'always given a choice' - 43% 'sometimes given a choice' - 35% not given a choice	
		Are specific transport issues for disabled young people to access leisure	Half of respondents would know how to make a complaint about Community Services - Children supported in families or independently (62%) are less likely to know how to	
		Improvements to public venues can be made at a minimal cost to ensure greater safety to disabled people accessing services		
		There are accessibility issues re: municipal swimming pool and the availability of audio in cinemas and theatres		
		Disabled yp very aware of potential vulnerability when accessing community activities	Support for recycling	
		Needs to be supportive staff for disabled yp to access leisure opportunities	More support for fair trade	

		Tutors, and front line staff in Education should be more aware of Carers/ Young Carers	Opportunities to take part in voluntary work for organisations - even in primary schools	
		The arrangements for my son or daughter to settle in when he or she started at the school were good (89%)	Opportunities for peer support - pupils from older years playing/teaching with the younger years	
		My child likes school (90%)	CYP would like opportunities to support older and more vulnerable people	
		Staff expect my child to work hard and do his or her best (93%)	Tackle prejudice towards young people	
		Concern whether there is a good range of additional activities such as after school clubs (12%) especially at 'Special schools'		
		Concern whether school staff explain how to help child at home (11%) Special schools this not seen as issues		
		Concern whether kept well informed about how my child is getting on at school (11%) Special schools this not seen as issues		
		Concern whether school deals effectively with incidents of bullying (2.24) Special schools this not seen as issues		
		Staff attitudes to disabled young people can be variable - Past experiences of young people feeling they have been treated unfairly at one centre when not known compared with positive attitudes when known - need for further investment in customer care and awareness raising.		
		Concerns from secondary schools councils about toilets - vandalism but also restrictions on use of toilets		
		Transport - moving from 'private to public transport - only one person was still worried as he was mugged whilst waiting for a bus. However, this person is still determined to travel by bus again.		

		Young people stated that their worries stopped as they have "got in to a routine so I don't miss the bus" and another stated "my friend gets the same bus as me, this makes me a lot happier - YILTS		
		Parents / carers and even by those whose sons / daughters who have yet to make the full transition from travelling by taxi to bus, have highlighted how this project has further developed their sons / daughter independent and living skills.		
		Children and Young People enjoyed - lots of choice - meeting up with friends - learning new and different things - fun and excitement - Lots of sports like trampolining More arts and craft, drama and outdoor activities		
		Opportunities for more varied out of school activities		
		Allowing girls to play a more active role in football		



Children and Young People's Plan: 2007 - 2010 Consultation document

Background

The *Children and Young People's Plan* is a partnership plan, produced every two or three years, which covers all of the services that are provided for children and young people in the city. That means it is about the services, such as schools, that are provided for everybody, as well as the services that are targeted on particular groups of young people that may need special attention.

The first *Children and Young People's Plan* for the city was produced in 2005, and was organised around the five outcomes for children identified as national priorities by the Department for Education and Skills (DfES). These are:

- Being healthy,
- Staying safe,
- Enjoying and achieving,
- Making a positive contribution,
- Achieving economic well-being.

Although the outcomes were nationally determined, the activity in the plan was locally decided and the same approach is proposed this time. Running through everything in the plan are some important principles, all of which are about removing the barriers to progress that leave some young people struggling whilst their peers move on with increasing confidence. These principles are that:

- Inclusion is not a luxury, it is what the services provided for children and young people are all about,
- Work on equalities is about encouraging and developing talent that might otherwise be overlooked,
- Early intervention gives some children and young people a first chance,
- Nothing will last unless it is sustainable, both financially and environmentally.

Some of this is captured in the vision statement for the Children's Trust that remains unchanged from the first plan.

In York we recognise that our children are our future. We want to help children achieve their potential and enjoy life as active participating citizens free from poverty, ignorance, neglect, crime, harm, abuse and distress. This is part of the wider vision of the City Council and its partner agencies' commitment to creating a future for the people of York that ensures that everyone has the opportunity to lead a full, healthy and satisfying life. We share a long-term vision, led by the YorOK Board, to make York a place where:

- children and their families live in safe, secure communities, empowered to have the skills and knowledge to be protected from abuse, harassment, exploitation and neglect;
- families develop the confidence and capability to love, protect and care for their members;
- the needs of the most vulnerable and socially excluded children and families are met in a timely and effective way;
- families know how and where to get help when they need it;
- services share a common understanding and commitment to our preventative strategy so that children and families can get help promptly to deal with difficulties when they first arise;
- trusting, flexible and innovative partnerships develop between the statutory and independent sector and local communities;
- information, methods and responsibilities are shared, for example, for managing risk or assessing the impact of services;
- multi-disciplinary and cross organisational working enhances the range of skills, experience and expertise of individual workers, as well as valuing the contribution of different practitioner groups; and
- children, young people, their families and communities are involved in the development of preventative services.

A lot has happened since the first plan was agreed. The Partnership Board responsible for the Plan (called *YorOK* or the Children's Trust) has increased its membership to embrace a wider range of partners and a new directorate of Children's Services has been established by the City Council, with responsibility, amongst other things, for leading the production of the *Children and Young People's Plan* on behalf of the Board. The DfES has introduced a system of 'Annual Performance Assessment' (APA) to monitor the progress that is being made locally in improving the outcomes for children and young people and the Local Strategic Partnership ('Without Walls') is producing a Local Area Agreement (LAA) which has children and young people as one of the top four priorities. In order to cope with this explosion of activity, the new CYC directorate also produced its own Children's Services Plan.

All of this work will inform the Children and Young People's Plan for 2007 – 2010, which will be a wide-ranging and comprehensive document. The Board is keen that the plan does not simply gather dust on shelves but is used to make real improvements for children and young people. To achieve this, it needs to be based on reliable statistical data and informed feedback from all interested partners. However, the Board is not starting from a blank sheet of paper. A number of important issues have already been identified about which further advice and guidance is being sought.

These issues have emerged as particularly important for one or more of a number of reasons:

- They are what children and young people have been saying is important to them,
- They are what the data we collect is saying about where there is room for improvement,
- They are what has been identified as needing further attention in the Annual Performance Assessment.

This consultation document outlines the nine most important issues where fresh ideas and additional help might make a difference. All ideas are welcome, but particularly those that don't need more resources than are currently available! The intention is that the local authority and all its partners should be smarter about the way in which existing resources are used.

The consultation

The deadline for responses to the consultation is Friday 27th October. During September and October, there will be a number of events to gather views from as wide a range of people as possible. A form is also provided with the consultation document for written responses. A parallel consultation is taking place with children and young people, asking them to say how well their needs are met in York. Comments have been invited on postcards, through the "Schools Out" newspaper, and through specially arranged events. A DVD will also be published alongside the Plan in which children and young people will have the opportunity to speak for themselves about the issues that matter to them most.

Date	Activity
Wed 13 Sept	YorOK Board discussion
Wed 13 Sept	Briefing for Chairs of School Governing Bodies
Wed 20 Sept	Headteacher briefing
Sat 7 Oct	CVS Children and Young People's Conference
Wed 11 Oct	Public Open meeting
Wed 11 Oct	CYC Staff consultation event
Mon 16 Oct	LCCS: Service and Group Managers Meeting
Mon 16 Oct	Children's Services EMAP
Tue 17 Oct	Governors' Viewpoint: special event
Wed 18 Oct	Joint Consultative Group (JCG)
Fri 15 Sept	PCT – Start of consultation process
Fri 15 Sept	Acute Trust Consultation – Start of consultation process

Please find the time, either to attend one of these meetings, or to write in to the Children's Trust using the consultation response form.

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